YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sakaldiha P G College,Sakaldiha Chandauli.232109
• Name of the Head of the institution	Dr. Pramod Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05412297440
• Mobile no	9451955609
• Registered e-mail	iqacspgc@gmail.com
• Alternate e-mail	spgcollege1965@gmail.com
• Address	Village, Nagepur, Post Sakaldiha Distt .Chandauli 232109
• City/Town	SAKALDIHA
• State/UT	UTTAR PRADESH
• Pin Code	232109
2.Institutional status	
• Affiliated /Constituent	SAKLADIHA PG COLLEGE SAKALDIHA CHANDAULI/Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**MAHATMA GANDHI KASHI VIDYPEETH VARANASI UP**	
• Name of the IQAC Coordinator	**DR PAWAN KUMAR OJHA**	
• Phone No.	**05412297440**	
• Alternate phone No.	**05412297440**	
• Mobile	**9451955609**	
• IQAC e-mail address	**spgcollege1965@gmail.com**	
• Alternate Email address	**iqacspgc@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sakaldihapgcollege.ac.in/AQAR.aspx	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.72**	**2018**	**30/10/2018**	**29/11/2023**

6.Date of Establishment of IQAC	**01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

SANITIZATION AND CLEANLINESS OF CAMPUS

CONDUCTION OF ONLINE CLASSES

ORGANISATION OF ONLINE SEMINARS

ORGANISES VARIOUS AWARNESS PROGRAMMES THROUGH NSS AND ROVERS RANGERS

7 DAYS NSS PROGRAMME CONDUCTED

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Sanitization of campus	Sanitization of campus completed.
Improvement of facilities for online teaching and Learning	Online Classes Conducted
To provide Covid-19 Prevention Facilities to Students and Teaching and Non-Teaching Staff	Hand Sanitizer, Mask, Face Shield provided to Students and Teaching and Non-Teaching Staff
To Organize Online Seminars and Workshops	Two Online Seminars Conducted
To Organize Online awareness Programme regarding Corona Pandemic	One day Online awareness Programme regarding Corona Pandemic was held

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**06/04/2022**

15.Multidisciplinary / interdisciplinary

Our college offers academic programs and courses that integrate knowledge from multiple disciplines or fields of study at the graduate and postgraduate level. . It goes beyond traditional single-discipline programs, allowing students to explore diverse subject areas and gain a broader understanding of complex topics.

In our college with a multidisciplinary approach, students have the opportunity to choose from a variety of interdisciplinary / multidiciplinary programs or customize their studies by combining courses from different disciplines.

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Rashtriya Gaurav, Human Rights. Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development,Global Warming, Pollution and Ecological Imbalance, Environmental Law, Economic Geography, Environmental Geography, Natural Resources, Climatology, Agricultural Geography, Poverty Alleviation Programme, Unnat Bharat Abhiyan, Pollution Agriculture, Environmental Studies etc.

16.Academic bank of credits (ABC):

The Academic Bank of Credits is a system used in our institutions to

facilitate credit transfer and accumulation. It allows students to earn and store credits for completed courses, which can be transferred to other programs or institutions. This system aims to provide more flexibility for students in their academic pursuits and make it easier to continue their education in different institutions or programs. 1446 Universities and INIs are registered on ABC. College is planing to adopt ABC system
through affiliating University.

17.Skill development:

Skill development is crucial in personal growth, career advancement, and overall success. It allows individuals to adapt to changing circumstances, pursue new opportunities, and contribute effectively to their chosen fields. Whether it's professional, technical, or interpersonal skills, continuous development is essential in today's dynamic world.

Our college not only focuses on imparting knowledge but also works on the skill development of students to enrich their future with more possibilities. The current curriculum, following the education policy, emphasizes skill development entirely. Our college follows a multidisciplinary approach, enabling students to develop soft skills. we provide skills related to Physical Education, Yoga etc. to our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System (IKS) is an innovative cell under Ministry of Education (MoE) at AICTE, New Delhi. It is established to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. It will actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering & Technology, Architecture, Management, Economics, etc.

Our college also embraces the Indian Knowledge System and follows an Interdisciplinary curriculum, enabling students to develop rational and critical thinking and research aptitude, preparing them for their better future. Our college generally follows the medium of instruction in Hindi except English and Sanskrit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an educational approach that places emphasis on defining specific learning outcomes or competencies that

students should achieve by the end of their educational journey. Our college adopts outcome-based education which focuses on clearly outlining these learning outcomes and aligning their teaching methods, curriculum, and assessment strategies to ensure students to achieve these predefined goals in domain of curriculum framed by affiliating University Mahatma Gandhi Kashi Vidyapeeth. By adopting outcome-based education, our college aim is to produce graduates who are well-prepared to meet the demands of the job market and excel in their chosen careers. This approach provides clarity and transparency in what students are expected to achieve, creating a more focused and purposeful learning experience. Our students are getting opportunity in Government sector as well as Private sector.

20.Distance education/online education:

Our college has been a pioneering institution in distance education for a long time. Initially, it served as a study center and examination center of Uttar Pradesh Rajarshi Tandon Open University. Currently, our college is associated with Indira Gandhi National Open University, which is a leading institution in the field of distance education in India, and our college serves as its study and examination center. http://sakaldihapgcollege.ac.in/IGNOU.aspx

We offer various courses at the undergraduate, postgraduate, and postgraduate diploma levels at our study center. At the undergraduate level, we offer courses in Hindi, English, Sociology, Geography, History, Sanskrit, Political Science, etc., and at the postgraduate level, we offer courses in Hindi, Sociology, and History with various certificate and diploma courses.

During the COVID-19 pandemic, our college conducted all classes entirely online mode. Our college continues to utilize online methods (providing education & educational materials through WhatsApp groups, guiding students at regular intervals through platforms like Google Meet, etc.) while keeping the students' best interests in mind.

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2015**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **525**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **704**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **34**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **36**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**2015**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**525**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**704**

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**36**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**30.88 lakh**
4.3 Total number of computers on campus for academic purposes	**18**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sakaldiha PG College, Sakaldiha, Chandauli is affiliated to M.G.K.V.P. University, Varanasi, (U. P.) and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The concerned departments prepare their departmental academic calendars also. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Meetings are held in each department to discuss about the course distribution for the academic sessions every year.

Based on the expertise of individual teacher, the syllabus is allotted to them by the subject incharge. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, use of monitors, departmental quiz, paper presentation by the students, projects, group assignments,

internal tests, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department,for the up-gradation of subject-related knowledge.

The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar shows the start and end of each year/semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external examination. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of year/term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in the academic calendar. The time-tables are prepared and implemented accordingly as per the academic calendar, internal evaluation is conducted on the dates scheduled by the College Administration.

The college has built in mechanisms to ensure syllabus completion and conduct of Continuous Internal Examination (CIE) within the time frame and accordingly the various measures are taken. Remedial classes are also conducted. The Administrative Committeebalances the trade-off between strict adherence to the Academic calendar and conduct of Continious Internal Evalutation.

The Administrative Committeemonitoring all the activities. Implementing gaps are reviewed periodically. The status of checkpoints and gaps identified in monitoring are conveyed to the Principal for the necessary implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NILL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At the Under Graduate and Post Graduate level, the areas covered in Core Courses are Law of Women and Child, Population Geography, Gender, School and Society, Sociological Foundations of Education, nutrition during infancy, pre-school age, Child Rights and Gender Justice; Sociology of Working with Families and Communities. Course as Gender, School and Society includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc. Different departments also offer courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. Also, various days and rallies related to gender issues are celebrated and organized by NSS, Rovers-Rangers and different departments of the college.

Environmental and Sustainability:

Curriculum at UG and PG level includes various papers related to

Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development,Global Warming, Pollution and Ecological Imbalance, Environmental Law, Economic Geography, Environmental Geography, Natural Resources, Climatology, Agricultural Geography, Poverty Alleviation Programme, Unnat Bharat Abhiyan, Pollution Agriculture, Environmental Studies etc.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Rashtriya Gaurav, Human Rights.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

613

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://sakaldihapgcollege.ac.in/StudentFeedbackReport.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sakaldihapgcollege.ac.in/StudentFeedbackReport.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

788

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

446

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College uses Internal assessmentas a tool to identify slow learners and advanced learners. Remedial classes counseling and

guidance sessions are conducted by the teachers regularly for the advanced and slow learners separately.Note that e-contents are shared with each student by Whatsapp group and discussed with students to recognize their problems. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in UGC, NET/JRF. Meritorious students are awarded in the Annual Cultural Program and they are included as members of different Committees of the college.Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed the examinations.

Special Programmes for slow and advanced learners-

Slow learners:

1. Individual counseling.

2. Remedial Coaching

3. Extra notes

4. Group discussion session

5. Experimental Learning

Advance learners:

1. Advance notes

2. Seminar sessions

3. Participative learning sessions

4. Projects

5. Assessments

6. Group discussion sessions

During the coronavirus-19 period, these programs were implemented immediately.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Guidence_for_Competitive_Exam.aspx,http://sakaldihapgcollege.ac.in/Remedial_Coaching.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2015	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Sometimes lessons are taught through PowerPoint presentations to make learning interesting besides oral presentation methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain, and revise the content of a text-only for a better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quizzes, news analysis, discussion, and questions and answers on current affairs.

Faculty members make efforts to make the learning activity more interactive by adopting student-centric methods.

- Experiential Learning: The college conducts add-on programs to support students in their experiential learning.

- **Laboratory Sessions are conducted with content beyond syllabus experiments.**
- **Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses.**
- **Annual cultural program – This is organized every year for students to give an opening to their creativity.**
- **• Regular Quizzes**
- **Seminar Presentation – Students develop technical skills while presenting papers in seminars.**

Due to Covid-19 guidelines made of the above methodologies were not possible to implement with 100?% success.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[http://sakaldihapgcollege.ac.in/Personal_Counselling_Mentoring.aspx]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) support, and optimize the delivery of Lectures. The following tools are used by the College. ICT Tools: 1. Projectors- 2projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at the Computer Lab and Departments. 3. Printers- They are installed in Offices and departments. 4. Seminar Rooms- The seminar hall is equipped with digital facilities. 5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 12. Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By Faculties A. PowerPoint presentations- Faculties are encouraged to use PowerPoint presentations in their teaching by using LCDs and projectors. B. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS. C. Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications.

http://sakaldihapgcollege.ac.in/ICTFACILITIES.aspx

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

425

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University levels. Continuous evaluation is made through Group Discussion, Unit Tests, assignment submissions, Field Visits / Field Work, and seminar presentations. Unit tests are conducted regularly as per the schedule given in the academic calendar. The weightage for the unit tests is as per University Norms. Personal guidance is given to the poor-performing students after their assessment. Students appearing for the Second /third year are asked to deliver the seminars on the concerned subject. Topics are given by their

teachers to the students to prepare for Project/Charts or PPT presentations.

For transparent and robust internal assessment, the following mechanisms were adopted.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Interaction with students regarding their internal assessment.

During the Session, due to COVID-19, Internal assessment/Evaluation was not Conducted.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://sakaldihapgcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has devised an efficient mechanism to deal with examination-related grievances which is transparent in the pattern and conduction of CIE and rectification of grievances is time-bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

At the College level:

At the College level, an examination committee, comprising Theteacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process. If any discrepancy like mistakes in the question paper, mark allocation, or correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Retests for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reasons.

File Description	Documents
Any additional information	View File
Link for additional information	http://sakaldihapgcollege.ac.in/ExaminatioNGrievancesRedressal.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the University followed by our college. After the attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified here:

- Website
- Curriculum/Syllabus
- Classrooms
- Department Notice Boards
- Laboratories
- Faculty meetings
- Library

The POs/PSOs of the program are published through electronic media on the college website http://sakaldihapgcollege.ac.in.In all the interactions with the students, awareness of POs, PSOs, and COs is consciously promoted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sakaldihapgcollege.ac.in/syllabusA.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty provides home assignments to students and conducts

internal tests, viva voce, surprise tests, open book tests, quizzes, projects etc. in order to assess the Programme Outcomes and programme-specific outcomes attained by each student.

1. End Semester University Examination: Being an Affiliated college of MGKVP University, the students of Sakaldiha PG college are required to Participate in examinations of the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with the Programme Outcomes of the respective subject. Additionally, internal/class tests, quizzes, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of Marks obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

During the Session 2020-21 exams of a few programmes were not conducted due to the order of the U.P. Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sakaldihapgcollege.ac.in/COs.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

534

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://sakaldihapgcollege.ac.in/AnnualReport.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sakaldihapgcollege.ac.in/SSS.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NA

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research Committee to monitor and address the issues of research headed by a senior Associate professor Dr. Dayashankar singh yadav, for publication of papers/articles in reputed journals and motivation to faculty members to undertake minor and major research projects from various funding agencies and to get grants to organize seminars. Research Committee works in following ways-

Identification and assisting for finance from Management as well as funding agencies like UGC, DST and ICSSR.

• Motivating to undertake minor and major research projects from various funding agencies

· **Creating research culture among faculty members and students**

We provide Vachanalaya, Study Room facility; organize career counseling programmes and Yoga classes. We organize annual games, sports and cultural programmes also.Through these programmes we strive to develop personality and development of our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapgcollege.ac.in/ResearchCommittees.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nill

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sakaldiha P.G. College, Sakaldiha is aware of its social responsibilities. That is why, the college organizes different programmes for sensitizing students to social issues and holistic

development of our students.

According to the awareness drive by the Election Commission of India, the college organizes "MatadataJagrukta Divas" on 25th January every year. Different programmes are undertaken on this day. First of all, students are invited to speak on the importance of voting right. India is the biggest democracy of the world. It is the duty of every Indian to cast his/her vote in the general election so that a good and responsible government is formed to rule for five years. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with postures and banners in order to generate awareness among the neighbouring areas. Wall –writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right.

File Description	Documents
Paste link for additional information	https://sakaldihapgcollege.ac.in/Gallery.
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

477

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

nil

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sakaldiha P G College has constantly endeavored to provide quality education and ensure all round developments of students. The institution has a well-maintained user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students.

The College departments are well equipped with classrooms, seminar rooms, laboratories and departmental libraries to facilitate effective teaching, learning and Research. College has spacious class rooms with proper light arrangement and ventilation, days and podium. Campus is well equipped with 24 X 7 power and internet facility with functional Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students.

Thestaff members are given free access to Internet so that they can enrich their knowledge and then in turn the students can take benefit from their experience and knowledge. Five departments (Geography, Defence Studies, Psychology, Home Science and Physical Education) have their own laboratories assistants who maintain the equipments.

The College Library is spread building with proper light arrangement, Wi-Fi enabled and has a seating capacity of 100 users. Girls have been provided with a spacious and clean Girls Common Room. To facilitate movement of persons with disabilities, wheelchairs, ramps, disabled friendly toilets are in College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sakaldihapgcollege.ac.in/INFRASTRUCTUREEXPENDITURE.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sakaldiha PG College encourages multi-dimensional growth of students. College Sport committee and Cultural committee conduct sports activities and cultural events respectively. The main purpose of the Sports committee is to initiate, coordinate, execute and manage various kinds of sports activities including Annual Athletic Meet and other such programmes to promote general interest in games and sports so that students participate in them in the spirit of true sportsmanship for the honor of the College and the greater glory of sports.

The committee also aims at improving the standard of various facilities and the grounds including basketballand athletic tracks.

It is also very well equipped for several indoor games like chess, table tennis etc. for physical development, participate in various types of outdoor sports and games. We have sizable number of Rover & Rangers volunteers.

Our college provides indoor and outdoor games to student. A spacious 2acre play ground is available for outdoor games i.e. cricket, athletics, Kabaddi, Kho-Kho etc. Indoor Games facilities for the sports like Badminton, Chess, Carrom, Volleyball etc., are provided to students in the college campus only.

Yoga is an art to keep yourself healthy without medicine to keep you cool and tension free.There is a Place in college for YOGA.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sakaldihapgcollege.ac.in/GAMESFACILITIES.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://sakaldihapgcollege.ac.in/CLASSROOMS.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.76

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pt. Ram Kawal Pandey Granthalaya (Library) is caters to intellectual needs of teachers as well as students. It is one of oldest and richest libraries of Mahatma Gandhi Kashi Vidyapeeth Varanasi which was established in1965 with establishment of college. The library in more than 5.5 lakhs of books and 400 reference & rare books. The college library was automated in the year 2017 using Integrated Library Management System (ILSM). The name of the ILMS software is Smart Integrated Library Management system. Its version is 1:0. Two major functions of ILMS are Cataloging and Circulation. Earlier we maintained the record of books in an Accession Register. The title of a book with manually in the Accession Register. In fact, the where about of a particular book maintained in the Accession Register borrow a particular book, it becomes easier to find out that book in the particular shelf/Amirah. But now ILMS has made the work of a librarian quite easier. Through ILMS, cataloging of books is maintained in Computer. The entire information of a book is stored in computer and students search the books in computer and give their request for borrowing a particular book from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://sakaldihapgcollege.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.29

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has internet facility provided through BSNL BROADBAND. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library. All the departments of institute are very well connected with Internet Wi-Fi connection dated on November 2017 for academic and scientific surfing to obtain information related to the new findings in research and teaching. Campus has a Wi-Fi facility for students as well as teaching staff. The College is going to establish more smart class rooms, 4G Wi-Fi services, purchased licensed software and develop the e- library. The College in the near future is optimistic as far as the infrastructural upgradation is concerned. The college intends to upgrade the PCs with latest configuration available in the market. Non-working computer hardware components are used as models to demonstrate in the classes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapgcollege.ac.in/CyberCell.aspx

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. College has a estate officer,a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories.

He works in with a group of dedicated maintenance and support staff to ensure that buildings, lab equipment's, and all other infrastructural facilities of College are continually kept in good condition. It is his responsibility to ensure cleanliness of facilities and surroundings. Sports facility for students has been created at inner and outer ground of college. College sports committee takes care of these grounds and holds various competitions and activities throughout year.

Lab Assistants maintance lab equipments. they are assisted by lab attendents. Almost 20 peons keeps infrastructure as well as campus meet and clean. Sports Counsil and Cultural Counsil look after sports and cultural facilities and infrastructure. Assistant librarian with the help of library assistant maintance library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapgcollege.ac.in/INFRASTRUCTUREEXPENDITURE.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://sakaldihapgcollege.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

394

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`05`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`1`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Our college has old tradition of having Student Union. It has produced several leaders (say, MR. Anil Rajbhar, Cabinet Minister of Uttar Pradesh) who serve the state as well as nation at various`

capacities.The Student Union plays a vital role in voicing the concerns, interests, and aspirations of the student community. Apart from this students are also the part of various administrative decision making bodies like, the Internal quality Assessment Cell (IQAC), Committees for Anti Sexual Harassment, Anti Ragging etc.

Our college administration is also very keen to seek students persepective in most of the matters that directly or indirectly affects their interest. Thus, it can be said that our college brings the much needed students' perspective in various decision making processes. It makes a strong bonding between college administration and students.

Students also actively involved different Co-curricular and Extra Curricular activities, such as, Annual Sports Day, Annual Cultural Activities, Rovers and Rangers and NSS camps etc. they also take part in social initiatives say, charity drives, awareness campaigns, and volunteer activities. These initiatives instill a sense of social responsibility and empathy in students, encouraging them to contribute positively to the society.

During Session 2020-21 President of Student Union Shri Mikesh Yadav extended hismoney for the following infrastructure developement and menitinance of the college.

1. Inter Locking by concrigs brikes from students Union building to cycle stand.

2. Provided 100 folwer pods to college.

3. Supported in painting of college library, comman room, bathrooms.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Student_Union.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities conducted by Alumni Association (2020-21)

The Alumni association meeting was held on 01/02/2021 it was attended by following faculty members Dr. Dayanidhi Singh Yadav (Coordinator), Dr. Anil Kumar Tiwari, Dr. Pawan Kumar Ojha and Dr. Vikash Jaiswal the meeting was done under the chairmanship of Mr. Haridas Yadav (President of Alumni Association). Meeting by other elected members of the association namely Mr. Ramesh Kumar (Vice President), Mr. Devendra Singh (General Secretary) and Mr. Basant Kumar Srivastava (Treasurer). In this meeting is was decided to conduct activities like Swachchhata Abhiyan, Tree Plantation, Reconstruction of Toilet in the campus and improving the drinking water facilities.

Details of Activities-

SWATCHATA ABHIYAN

Alumni Association with N.S.S.team of College Conducted Joint Swachchhata Abhiyan at Pond near Durga Mandir Sakaldiha Bazaar. The main motive of this cleanliness drive was to create awareness in society about need for cleanliness. Alumni Association donated dust bins to the Durga Mandir.Road starting from college till Durga Mandir was made plastic and paper free by the alumni team.

VRIKSHA ROPAN

Alumni association decided tree plantation campaign in college campus and nearby areas. It was supported by college students and faculty staff of college. In addition to this, a Poster competition was organized on the topic 'Save Environment'. The basic target was to create awareness about the importance of environment.

RECONTRUCTION OF TOILET AND IMPROVING DRINKING WATER FACILITY

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Alumni_Association.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional vision isEmancipation and empowerment of rural Indian students, via quality education and holistic personality development and helping them to become a responsible and self-reliant citizen of the New India. The governance of the Sakaldiha Post Graduate college Sakaldiha Chandauli completily refltex its vision and mission in its governance. sicnce the intstitution satuated it revular backward area, so institution cares the socio economic condition of local public institution charges minimum fee from students. college has appointed local people as non-teaching staffs. mission Instituion tries to do its best for the all round personility development of students. For this it for this

instituion works throughseveral committees like academic committee, activity club cultural and sports committee, Cyber cell, envorment and cleanliness committee etc. in this committees non teaching staff and students are works as members and provide their valuablle suggestion. institution produces responsible citizen of india by nurturing them through NSS and Rovers/Rangers to achive the higher end of education and society. College conducts seviral extension activities through to its activity club to make aware to students. with constitunal values of India.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution fallows several best practices such as :

Effective Teaching and fair examination, Promotion of Girls Education, Promotion of Universal Values among Students, Ragging Free Campus, Tabaco, Smoking and Drinking are prohibited in campus,Polyethene free campus, Over all Development of Students' Personality,decentralization and participative management.

Institution exersices its governance and leader ship through its various committees and cells in which managing committee principal, faculty members, non-teaching staffs, students, Almuni, Parents peoples of Local society [partcipated. these committtee and cell works in coordination with and local district administration and organization. Institution has signed seviral memorandum of understandings with different organization which are working in the field of teaching and learning and computer education.

Advisory Committee

Administrative Committee

Development Committee

Finance Committee

Disciplinary Committee

Examination Committee

Purchasing Committee

Student Welfare Committee

Information And Publication Committee

Sports Council

Cultural Program Committee

Environment And Sanitation Committee

College Cyber Cell

Disabled And Deprived Group Support Scheme Publicity Cell

Other Backward Scheduled Castes and Tribes Welfare Committee

Minority Welfare Committee

Career Counseling & Placement Cell

Information And Public Information Cell

Abacus Cell

Research Committee

Admission Committee

College Activity Club

Governance Related Programs and Public Awareness Committee

Internal Quality Assurance Cell

Library/Reading room Committee

Anti Ragging Committee

Anti women harassment Cell

Alumni Students Cell

Manav Sampada Prakoshth

Grievance Redressal Cell

RUSA/UGC/Other Agency Committee

E.L.C. Electoral Literacy Club

Student Grievance Redressal Cell

Institutional innovation Cell

Teacher Parent Association

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Administration.aspx
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan Teaching learning process

- **Academic planning and preparation of Academic Calendar.**
- **Preparation of Lesson Plan based on CO & PO mapping.**
- **Use of more teaching aids and adopts more ICT.**
- **Development of e- learning resources.**
- **Provide mentoring and personal support.**
- **Continuous assessment to measure outcomes.**

Leadership and participative management Internal Quality Assurance System Alumni Interaction

- **Exploring Contributions.**

Physical infrastructure

- **Infrastructure building development & modification.**
- **Smart Classrooms, Tutorials, Seminar halls.**
- **Modernization of Laboratory & equipment.**

- **More ICT enabled classrooms.**
- **Library infrastructure up gradation.**
- **System up gradation.**
- **Developing sports (indoor / outdoor) facilities.**
- **Rain water harvesting.**
- **Renewable Energy usage.**
- **Hygiene, zero plastic & green campus.**
- **Recycling of water.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://sakaldihapgcollege.ac.in/InstitutionalStrategicPlan.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Non-teaching staffs are appointed through the UP goernment civil services rules. managing committee and some other committees are constituted under the provision on uttar pradesh State University ACT 1973.

College fallows annul performance report/Annual Charectar Report of the Non-teaching staff and faculty members. Appointment of non teaching staffs done by the managing committee of the college with the present of District Inspector of Schools and District Employmentofficer.

Organizational structure of the college including governing body, administrative setup and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism of college has a well-defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted under its Memorandum of Association to formulate and execute policies and strategic plans are based on its Vision and Mission and manage all activities of the Institute.

The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:

1- Planning & Review Committees

• **Internal Quality Assurance Cell (IQAC)**

• **Purchasing Committee**

• **Finance Committee**

2. Admission Committee 3. Academic Committee 4. Examination Committee 5. ResearchCommittee 6. Career Counselling Cell 2. Discipline Committees 1. Practorial Board 2. Anti-Ragging Committee 3. Proctorial Board 4. Grievance Redressal Committee 5. Anti Women Harassment Cell 3. Students Support Committee 1. Cultural Committees 2.Sports Committees 3. Teacher Parent Association 4. Disabled Committee 5. ST/SC/OBC Cell 6. Minority Cell 7. Students welfare Committee 8. Library Committee 9. NSS 10. Rovers/Rangers

• **UGC Regulation, 2018 and UP State University Actare fallowed for Recruitment of teachers and non-teaching staffs.**

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/
Link to Organogram of the institution webpage	http://sakaldihapgcollege.ac.in/Administration.aspx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development / progression.The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial help is given to faculty members to attend the academic seminars. Facilities of Canteen is in college campus. Ward quota is given to employees spouse in admission in every programme. Primary health facilty of also available in college campus. Teaching and non-teaching employee association work for teaching and non-teaching staff. Rest rooms for Teaching and Non-teaching staffs. A set of uniform is given to the Non-teaching staff every year. Free Wi-Fi facility is available for Non-teachingstaffs. Library and reading room facility available for teaching and non-teaching staff. Yoga Facilities provided to all the Teaching and Non-teaching staff.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College Adopts Annual Performance Based Appraisal System (PBAS) for teacher's introduced by UGC New Delhi in UGC regulation 2018. It is uploaded on Institutional Website also (http://sakaldihapgcollege.ac.in/). For non-teaching staff college follows self-developed annual character report (ACR). Its format also has uploaded on institutional website. (http://sakaldihapgcollege.ac.in/).

Teachers fill up there PBAS format in last of every academic session and then it is checked by college IQAC, whereas ACR of the non-teaching employees is filled by a committee formed by the Principal. Then it is checked by Principal. Ultimately it is seen by chief of college managing committee/Administrator or its nominee.

Faculties and employees promotions are based on their PBAS/ACR. PBAS and ACR are annually filled and compiled. During Promotion meeting of faculties and Non-teaching employee head of managing committee/Administrator or its nominee are there. Principal of the college is the secretary and head of the managing committee/administrator its nominee is chairman of the promotion committees.

Students feedbacks are also taken to evaluate teaching/delivering lecture capabilities.

Best Teacher and Best Non-teaching staffs are honoured by the college on republic day as per IQAC recommendation.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Upload/PBAS%20format.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. College has a finance committee framed by head of the institution. finance committee looks after all the transactions and payments. College Finance Committee also checks bills and vouchers before payments.

Institution has appointed a charted accountant (CA), Shri Hemant Tiwari, to conduct internal financial audits at the end of the Academic Year.

Along with it Local District Fund Auditors Appointed by Uttar Pradesh Government conduct external financial audits. Sometimes, Director Uttar Pradesh Higher Education conducts financial audits.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills & check statutory payments –TDS, Professional Tax, PF etc. The auditors also check Fees Receipts.

In addition, Grants are audited by competent authorities like UGC. Salary and Non-Salary Grants are audited by Director Higher Education Uttar Pradesh; observations are shared and necessary actions are taken by college administration. After the audit, reports are uploaded on the college website.

http://sakaldihapgcollege.ac.in/EXTERNALAAA.aspx

http://sakaldihapgcollege.ac.in/INTERNALAAA.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/EXTERNALAAA.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and utilization of resources -

1.Fees:

Fees charged as per the university and government norms from students of various granted and self-financed courses.

2.Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget salary grant required to the state government.

3. UGC Grants:

College is under 2F and 12B as per UGC Act and has Permanent Affiliation of the University. College received Seminar/Projects

grants from UGC.

4. Seminar Grants:

The College receives seminar grants from Uttar Pradesh Higher Education, UGC New Delhi and ICSSR New Delhi.

5. University Grants:

University Provided Grants for Rover/Rangers District Summit Programmes.

6. Grants for National Service Scheme:

University Provided Grants for Rover/Rangers District Summit Programmes.

7. NSS Grants:

NSS grants is given by the government of India through the Affiliating University.

Committees:

The Purchasing Committee takes care that purchases are done properly and in accordance with the rules. The College Development Committee & Administrative Committee take a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The Library Advisory Committee takes care that the resources in library are utilized optimally. Campus cleanness and its utilization is monitored by the Campus Cleanliness.

http://sakaldihapgcollege.ac.in/PurchasingCommittee.aspx

http://sakaldihapgcollege.ac.in/FinanceCommittees.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/InstitutionalStrategicPlan.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in the planning, execution and evaluation of all these activities.

Preparation of Academic Calendar:

· Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University.

Preparation of Action Taken Report:

· At the end of the academic year, the IAQC prepares the Action Taken Report.

Preparation of the AQAR:

· IQAC team see to it that the report is prepared effectively and is submitted in time.

Supervising the Teaching-Learning Process:

· The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching.

Supervising the evaluation process

· The IQAC also supervise the evaluative aspect of the teaching-learning process.

1. Assignments

2. The internal evaluation

3. Grievances of any kind regarding assessment by the committees.

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution. The IQAC see to that all the activities are carried out as per schedule.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/InternalQualityAssuranceCell.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings:

The IQAC conducts periodical meetings with the departments, Examination Committee, Academic Committee throughout the academic year. Examination Committee under the supervision of IQAC conducts Internal Evaluation. Apart from it, IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, assignments, students, seminars, group discussion, quiz, education tours and other activities. IQAC meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with Faculty In- Charges. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Academic and Administrative Audits

The regular internal and external audits by IQAC ensure sustenance of proper quality standards in all the academic and administrative activities.

Departmental AQAR

IQAC collects departmental/subject wise AQAR at end of the academic session in which every subject in-charge provide information regarding learning outcomes.

Categorisation of Advance and Slow Learners

Each department has Its own system of categorisation of advance and slow learners in class, IQAC get all the information regarding advance and slow learners.

http://sakaldihapgcollege.ac.in/InternalTests.aspx
http://sakaldihapgcollege.ac.in/ExaminationCommittee.aspx
http://sakaldihapgcollege.ac.in/PAFCL.aspx

http://sakaldihapgcollege.ac.in/EXTERNALAAA.aspx

http://sakaldihapgcollege.ac.in/INTERNALAAA.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/InternalTests.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://sakaldihapgcollege.ac.in/InternalQualityAssuranceCell.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sakaldiha P.G. College strives in its spirit of academic and social endeavors in terms of women empowerment, women's rights and gender equity. Women represent a sizeable number within the university with 45.85% of girls enrolled in PG and 42.46% of girls enrolled in U.G programs. This includes first generation graduates and women students hailing from rural background.

The college addresses the grievances of women by forming appropriate committees with equal representation of women faculty in decision making processes. It has also provided equal opportunity to women staff and students. Every year Women's Day is celebrated by the university to encourage the spirit and well-being of women.

Every year various programmes on Gender Sensitization are planned such as , awareness about gender equity,Prevention of Sexual Harassment , Women Empowerment , Menstrual Hygiene , Women's day and many other relevant topics but due to covid no such prgrams have been conducted in the campus during this year.

The college aims to empower girl students and women faculty on women issues and to make the college campus a safe and protective place for girls and women. The facilities provided for women in terms of: 1. Safety and security 2. Counselling 3. Common Rooms etc.

For safety and security,CCTV camerass are installed in college.

Anti harrassment cell, grievance redressal cell also work for provide assistance to students. Psychology department working towards mentoring of students in respect of other behavioral problems.

File Description	Documents
Annual gender sensitization action plan	http://sakaldihapgcollege.ac.in/Upload/Gender%20Sensitization%20Policy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sakaldihapgcollege.ac.in/AntiWomenHarassmentCell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used papers, papers are collected and both sides used for office purpose and official drafts. Garbage is segregated into wet and dry bins. On college ground, there is a pit in which waste is dumped and is covered. After some time it is converted in to a rich manure, which is used in our college ground.

There is proper liquid management system and drainage system of washrooms and toilets are well planned and drains are covered.

The term "e-waste" refers to garbage produced by electronic devices, including computers, printers, projectors, batteries, memory chips, motherboards, compact discs, etc. Non-harmful gadget parts include things like broken keyboards, old CDs, and non-working mouse. We donate these trashes to the local Utter Pradesh Basic Education Council Primary and Junior School, where the teachers utilize them as a model for teaching for students. On keyboards, kids practice their typing. Recyclable hazardous garbage is returned to the service centers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needful students, and set up of communal harmony. The extension activities are targeted towards enabling a holistic environment for student development. Institutehas always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. every year to teach tolerance and harmony to the students but this year, no such programs have been conducted due to covid -19 .The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. . The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

Institute has code of ethics for students (http://sakaldihapgcollege.ac.in/StudentsCodeofConduct.aspx)and a separate code of ethics for teachers (http://sakaldihapgcollege.ac.in/TeachersCodeOfProfessionalEthics.aspx) and other employees (http://sakaldihapgcollege.ac.in/TeachersCodeOfProfessionalEthics.aspx) which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SPGC, we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically but this yeaar no such programs have been conducted.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	**A. All of the above**

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, we were not able to celebrate several commemorative days due to covid restrictions after march. Republic day was organized on 26 January 2020. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes.

Republic Day commemorates the day on January 26, 1950, when the Indian Constitution took effect, replacing the Government of India Act (1935), making India a newly established republic. Every year, SPGC celebrates Republic Day. The college's principal raises the flag and speaks to the staff and students about the importance of Republic Day.

'Yuva Divas' is a celebration held in the college auditorium every year on January 12th. International Youth Day (IYD) offers a chance to recognize and mainstream the voices, efforts, and actions of young people as well as their substantive, inclusive, and equitable engagement. On this day, Swami Vivekanand's life story is presented to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title: Effective Teaching and Fair Examination

2. Objective: Fair evaluation of teaching and fair examination

3. Context:to implement the upgraded syllabus

4. The Practice: The college lay emphasis on active teaching in which students ask their question freely. College has got reputation for conducting fair examinations. University maintains our college as home centre and allots other nearly colleges to our centre for examinations.

5. Evidence of success: Our students score good marks in most of the subjects and some of them are university rank holders.

6. Problems encountered and resources required:Due to lack of resources, we provide limited use of internet and ICT in teaching.

Practice 2

   1. Title: Promoting gender equity through girl's education
   2. Objective: To make the environment of college safe and secure for girl and to promote more enrollment of girls in college
   3. Context: College ensure a safe and supportive learning environment for girls.
   4. The Practice: safe and a comfortable environment for girls.
   5. Evidence of success:In 2020-21 the number of girls students taking admission in college increased and there are724 girl

> students out of 1705 students in U.Gprograms and there are 200 girl students in P.G program out of 310 total students.

6. **Problem Encountered:** Engaging female students in various programs is a difficult task as they belong to rural background and they have certain restrictions and limitations

File Description	Documents
Best practices in the Institutional website	http://sakaldihapgcollege.ac.in/bestpractices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Discipline and Good Teacher-Taught Relations through True Education

Our objective is to emancipate and empower rural kids through high-quality learning and holistic personality development, assisting them in becoming accountable and self-sufficient citizens of the New India.In order to fulfil its vision and goal, the school fosters and develops the positive character traits that are innate in all of its students and helps to create a new India. Whether in high school or college, students pick up a variety of skills during their time as students. Thus, maintaining good control over one's behaviour while a student will help them advance as far as they can in their academics. No incidents of ragging, sexual assault, or disturbance have been documented in a college to date. It displays the institution's history of having a strict culture.

A faculty member demonstrates their dedication to total personality growth of students through both group and individual counselling. A teacher is not only a teacher,they are also a mentor, philosopher, friend, leader, and guardian of students. The proof of this distinctive quality of our institution is found in the results of our fair and cheating-free university tests.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for academic year 2021-2022

Preparation of Academic Calendar will be started from August, 2021.

Submission of previous Academic Year (2020- 21) Annual Quality Assurance report (AQAR) August 2022 will be done.

Admission of Graduation/Post Graduation 1stYear- August, 2021and as per affiliating university

Teaching expected to start from1stSeptember, 2021.

Students Union Election- September, 2021. Rovers /Rangers Pravesh" Course.September, 2021. Internal Evaluation likely to be started from October, 2021.

Mid Term Exam-as per affiliating university direction. Internal Seminar & Workshop from November, 2021. Parents-Teachers meeting expected from November, 2022. University Exam likely to conducted from December, 2021. Annual Sports and Cultural Programes will be conducted fromDecember, 2021. Winter Vacation 24 December 2021 to 3 January, 2022. Feedback from different stakeholder January, 2023. NSS Programme 7 days Camp in February, 2022. NSS Programme 1 day Camp Mid Term/Yearly exam March, 2022. Establishment Day Celebration 14 February, 2023. Alumni meet May, 2023. Institutional Annual Report Preparation May, 2023. Summer Vacation 1 June 2022 to 30 June, 2022. National Festivals/ Day through year. Extracurricular activities through the year

Awarencss Programmes- through the year